

SODAS – is a rational problem solving approach modified to assist in the [Academic Start to Finish](#) program. Start to Finish is a public / private partnership between school districts and problem solving professionals targeting topics such as drop out prevention. SODAS can be used with any problem, and it is easily adaptable for individuals and groups. The history of the SODAS method is publicly available on the web and it is credited to Janna Ross (1973).

Problem Solving Professional: _____ School/Organization: _____
 SODAS Date: _____ Individual Name or Group Name: _____ Grade: _____
 Referral Obtained & Filed: Y N Consent Obtained & Filed: Y N Sign In Sheet Completed: Y N
 Y=Individual (check EWS) N=Group (EWS is in referral)

Early Warning System indicators:

English Fail Math Fail English & Math Fail GPA Attendance Suspensions

EWS Instructions and Notes: **For individuals** (where consent is obtained) check all of the EWS indicators that apply; these can be found on the referral form. **For groups** (where consent is not on file) the indicators have been determined by the district and these are found on the referral form for each group attendee. Groups need to sign in sheet / roll call. Referrals and/or consent forms are needed to evaluate program success. Individual SODAS meetings are NOT RECOMMENDED without parental permission, in most cases (particularly subcontractors). If the SODAS method is implemented by a district/school employee or a covered/approved volunteer, parental consent may not be required (consent is recommended and believed to be a protective factor in the Start to Finish program regardless of who is implementing it).

Questions to consider in the academic start to finish program: Are you thinking about quitting High School? Do you wonder if it is possible for you to complete high school due to subjects, grades, or attendance? Are you looking at other ways, besides high school, to succeed?

SITUATION:

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OPTIONS (at least 3):

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DISADVANTAGES (at least 3):

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* SODAS disadvantages and advantages can added/subtracted simply or these can be tallied by a more complex value of importance. The complex is tallied using a 0 – 5 scale for each disad and ad (see key); these can be averaged and then compared to the simple scores.

KEY: 0=Not important at all 1=A little Important 2=Somewhat Important 3=It matters to me 4=Very Important 5=This Has to Included

ADVANTAGES (at least 3):

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* SODAS disadvantages and advantages can added/subtracted simply or these can be tallied by a more complex value of importance. The complex is tallied using a 0 – 5 scale for each disad and ad (see key); these can be averaged and then compared to the simple scores.

KEY: 0=Not important at all 1=A little Important 2=Somewhat Important 3=It matters to me 4=Very Important 5=This Has to Included

SOLUTION:

ACADEMIC START TO FINISH PROGRAM
INDIVIDUAL GUIDANCE RESPONSE FORM

This form is used to notify guidance and the office of LaRose that the referral for the SODAS problem solving method, related to drop out prevention services, has been completed. It may contain notes that are provided to guidance as a follow-up with additional considerations.

GUIDANCE: This form is provided to notify you that the SODAS Problem Solving method has been completed with your referral, as noted here:

Problem Solving Professional: _____ School/Organization: _____
SODAS Date: _____ Individual Name or Group Name: _____ Grade: _____
Referral Obtained & Filed: Y N Consent Obtained & Filed: Y N Sign In Sheet Completed : Y N
Y=Individual (check EWS) N=Group (EWS is in referral)
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Notes can be added in the event there are concerns that other services may be needed. IF NOTES ARE ADDED, IT IS FOR THE PURPOSE OF NOTIFYING GUIDANCE THAT REFERRALS AND RECOMMENDATIONS OUTSIDE OF THE SODAS APPROACH MAY BE CONSIDERED BY THE SCHOOL, AND ARRANGED IN COORDINATION WITH THE DISTRICT OFFICE as a precaution or as a consideration in improving academic attendance/performance, etc.

| [PRINT IND GUIDANCE RESPONSE FORM](#) | [GO TO SODAS PROBLEM SOLVING SHEET](#) | [SLIDE SHOW & VIDEO](#) |

Print 2 copies of this form: 1 copy to practice of LaRose for program deliverables and
 1 copy to Guidance as the IND RESPONSE FORM.